### PITTWATER HIGH SCHOOL
#### STUDENT MANAGEMENT PROCEDURES

The level system is designed to demonstrate that students are being responsible, respectful and aspire to achieve their best. This system also acts as restitution. When on a level card, teachers are able to provide positive feedback to students.

#### BEHAVIOURS INCLUDE
- Disruptive classroom behaviour
- Lack of application, incomplete classwork or homework
- Poor attitude to work
- Refusal to follow teacher instruction
- Does not bring equipment
- Disrespectful towards class teacher and / or peers
- Late to class
- Student is not responding to classroom controls regarding work; behaviour; attitude; guidelines; continued disobedience or defiance
- Repeated fractional truancy or whole day truancy
- Unacceptable level of swearing between peers
- Moderate aggressive verbal or physical behaviour
- Defiant and uncooperative behaviour
- Refusal to follow teacher instructions
- Rudeness to teachers and / or non-teaching staff
- Student does not respond to Class Teacher or Head Teacher controls; persistence disobedience or defiance
- Abuse, aggressive behaviour and / or rudeness towards teachers and / or non-teaching staff
- Major incidents of various nature
- Destruction of property within school grounds
- Jeopardising the safety of others
- Sweating aggressively, directly at any member of staff
- Smoking
- Stealing: Major incidents can be considered as aggressive behaviour for a level four and suspension
- Vilification of students i.e. intentionally insulting a person’s identity, beliefs, values, race, gender etc.

#### PROCESS
1. Student receives a Level one Learning Contract
2. Monitor for five lessons in one subject or ten days.
3. If there is no improvement refer to head teacher for Level two faculty monitoring

#### LEVEL
1

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#### BEHAVIOUR
1. Dealt with by the Classroom Teacher
2. Head Teacher is informed
3. Enter on Sentral

#### LEVEL
MILD UNACCEPTABLE BEHAVIOUR

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#### BEHAVIOUR
1. Dealt with by the Head Teacher of Faculty or Year Group in consultation with the Classroom Teacher
2. Deputy Principal is informed
3. Enter on Sentral

#### LEVEL
MODERATELY UNACCEPTABLE BEHAVIOUR

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#### BEHAVIOUR
1. Dealt with by the Deputy Principal
2. Inform all staff
3. Enter on Sentral

#### LEVEL
MAJOR UNACCEPTABLE BEHAVIOUR OR ONGOING UNACCEPTABLE BEHAVIOUR

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#### BEHAVIOUR
1. Dealt with by the principal or Deputy Principal
2. Inform all staff
3. Enter on Sentral

#### LEVEL
SERIOUS OR EXTREME UNACCEPTABLE BEHAVIOUR OR ONGOING UNACCEPTABLE BEHAVIOUR

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#### BEHAVIOUR
1. Dealt with by the principal or Deputy Principal
2. Inform all staff
3. Enter on Sentral

#### LEVEL
SHORT SUSPENSION
- Continued disobedience
- Use of alcohol and repeated smoking
- Aggressive behaviour including verbal vilification, bullying and damage to property
- Post compulsory education: non serious attempt with learning

LONG SUSPENSION
- Persistent or serious misbehaviour
- Physical violence
- Use or possession of a prohibitive weapon, firearm, or knife
- Use of an implement as a weapon
- Possession, supply or use of suspected illegal substance

#### PROCESS
1. Monitored for ten days across all subjects
2. Students report to Deputy Principal across whole school
3. Extend time on level three if behaviours do not improve or refer to the Principal for possible suspension

#### SUSPENSION
1. Inform parent(s) / guardian(s) of suspension
2. Send suspension letter and policy sent to parent / guardian address
3. Post suspension resolution meeting with parents upon student return

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